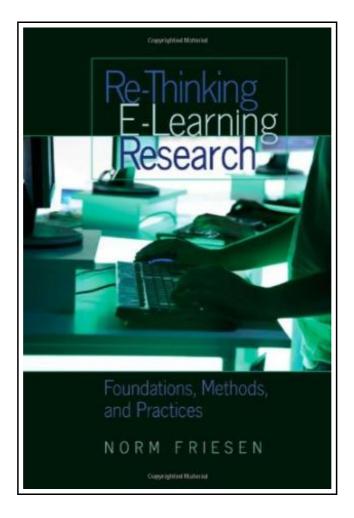
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(Ms. Ora Buckridge)

RE-THINKING E-LEARNING RESEARCH: FOUNDATIONS, METHODS, AND PRACTICES (1ST NEW EDITION)



Peter Lang Publishing Inc. Paperback. Book Condition: new. BRAND NEW, Re-thinking e-Learning Research: Foundations, Methods, and Practices (1st New edition), Norm Friesen, In the rapidly-changing world of the Internet and the Web, theory and research struggle to keep up with technological, social, and economic developments. In education in particular, a proliferation of novel practices, applications, and forms - from bulletin boards to Webcasts, from online educational games to open educational resources - have come to be addressed under the rubric of e-learning. In response to these phenomena, Re-thinking E-Learning Research introduces a number of research frameworks and methodologies relevant to e-learning. The book outlines methods for the analysis of content, narrative, genre, discourse, hermeneutic-phenomenological investigation, and critical and historical inquiry. It provides examples of pairings of method and subject matter that include narrative research into the adaptation of blogs in a classroom setting; the discursive-psychological analysis of student conversations with artificially intelligent agents; a genre analysis of an online discussion; and a phenomenological study of online mathematics puzzles. Introducing practical applications and spanning a wide range of the possibilities for e-learning, this book will be useful for students, teachers, and researchers in e-learning.

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