



Let's Review: Integrated Algebra (Let's Review Series)

By Leff M.S., Lawrence S.

Barron's Educational Series, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Reflecting the latest New York State curriculum change, this brand-new addition to Barron's Let's Review series covers all topics prescribed by the New York State Board of Regents for the new Integrated Algebra Regents exam, which replaces the Math A Regents exam. This book stresses rapid learning, using many step-by-step demonstration examples, helpful diagrams, enlightening "Math Fact" summaries, and graphing calculator approaches. Fourteen chapters review the following topics: sets, operations, and algebraic language; linear equations and formulas; problem solving and technology; ratios, rates, and proportions; polynomials and factoring; rational expressions and equations; radicals and right triangles; area and volume; linear equations and graphing; functions, graphs, and models; systems of linear equations and inequalities; quadratic and exponential functions; statistics and visual representations of data; and counting and probability of compound events. Exercise sections within each chapter feature a large sampling of Regents-type multiple-choice and extended response questions, with answers at the back of the book. Students will find this book helpful when they need additional explanation and practice on a troublesome topic, or when they want to review specific topics before taking a...



READ ONLINE
[1.37 MB]

Reviews

Extensive guideline! Its this sort of excellent read. it had been writtern quite properly and helpful. You can expect to like just how the writer create this book.

-- **Mr. Gustave Gerhold**

This book will never be straightforward to start on reading through but quite enjoyable to learn. Better then never, though i am quite late in start reading this one. Your lifestyle span will probably be convert once you complete reading this publication.

-- **Dr. Kadin Hane DVM**